

Lorton Station Elementary School SHP Oct. 3, 2017 Meeting Minutes:

Meeting started at 7:11pm

Ms. Jackson, principal, introduced Mr. Bosco, the new assistant principal. He stated that he has been in the county over 30 years and is happy to be at LSES.

Ms. McGrath is leading the school improvement plan for this year. This is a goal setting document. Two goals: reading – close the gap and math – raise the bar. Close the gap between demographic groups; raise the bar overall for students. Reading focus will be reading and writing workshops. Two teachers will lead the effort. They are currently developing the intermediary steps to achieve the plan. The 2 leads will help with lesson plans and teaching models.

Q: Is this grade specific? No, K-6.

Principals will sit in their grade specific weekly team meetings. They focus on highlighting best classroom practices. In math, raise the bar, focuses on “number talks”. This method teaches the children how numbers related to each other versus just computing. Example, how many ways can I make 7. Understanding small concepts leads to understanding larger concepts. Ms. Henderson and Ms. Violetta.

Q: What are our current math numbers? What are we raising it to? How does it compare to the county overall?

This information can be accessed on FCPS.edu under LSES school profile.

Reading SOL scores 3rd 58% 4th 62% 5th 76% 6th 80% pass rate

Math SOL scores

Our rates are lower than the county because the county factors out students who were not in the state of VA for the last 12 semesters.

Q: what is the difference in SOL and DRA? SOL – basic skills; DRA – much more comprehensive. Fluency, comprehension, etc. DRA is used to predict students’ pass rate for 3rd grade. We administer DRA for K-6.

DRA pass rates: k-77%; 1st-

Goals: This year we are administering the iReady test. It allows us to ID students below grade level. It will not replace the DRA. This is new for the county. The county is deciding how to use the data. iReady in reading tests 5 areas: phonics, phonemics, fluency, comprehension, and inference. For example, gaps are showing in phonics and phonemics bc the county does not teach phonics! Students ID in the iReady are then given the DRA bc one test is not conclusive. Students are reading but are not comprehending bc they are word calling. Students above 39% do not take the DRA. iReady will be given 3x per year. iReady is new; we’re just starting to use it. Last year was a pilot year. Very successful, division wide implementation. So what parents see in their first iReady will be very different from the third round. One concern from last year was the data contradicted other tests – DRA. The state of VA is looking to move from SOL tests and multiple choice tests. They are replacing them with performance based assessments – PBA. So when we wrote our goals: goal is to have students show one year progress. We

talked about following our students like a cohort. For example, set goals for 4th grade based on where they were at the end of 3rd grade. Goal 75% of students grades 3-5 pass SOL in line with VA requirement. 80% of grade 6 students will pass. Last year was 76%, we are raising the bar.

Currently there are 35 AAP students and half are from LSES. BC we are title 1

Math: K – KMRA, MRA 1-2 name of assessment. Last year k – 83% pass KMRA, 1-83%, 2-72%.

We now offer advance math for all kids 3-6. Last year we had 100% pass rate This is part of the raise the bar goal. Looking at the data as a staff, the one subgroup that is on the radar is the students with disabilities. The gap here grew from last year to this. We're looking at programming for them. This will be published in "Sip at a Glance". Jasmine Corry joined the Sip at a Glance committee.

Can the school share with county libraries the DRA rating so parents can resource books from the library for their students? Myon has books that are in line with DRA levels. iReady has lexile levels like the library.

Before/After school programs

Mad Science – canceled because there were only 11 students enrolled with less than one week to start date. This is unprecedented. Did not provide an opportunity to increase enrollment. So we will not pursue further opportunities with them. So we can look into other vendors. The plus side, the Karate class has 12 kids. This cancellation may increase the Karate participation. STEM started today. Girls on the Run is seeking a 3rd and 4th coach due to overwhelming response. We have several girl scouts and boy scouts that feed into LSES. A request has been submitted to Ms. Jackson for space to hold den meetings. Updates to come.

First movie night successful \$462 raised after expenses. Lighting Tracks went out.

Ms. Jackson listed several SHP topics in the new Lighting Tracks. October 25th next dine around: Chipotle.

Submitted by Sabrina Boyd